## edexcel

Mark Scheme (Results)

## Summer 2015

Pearson Edexcel GCE in
Statistics 1(6683/01)

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL GCE MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.


## 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- d...or dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper or ag- answer given
- $[$ or $d \ldots$ The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer.

## Special notes for marking statistics exams

(a) If a method leads to "probabilities" which are greater than 1 or less than zero then M0 should be awarded unless the mark scheme specifies otherwise.
(b) Any correct method should gain credit.
(c) For method marks we generally allow or condone a slip or transcription error if these are seen in an expression. Typical examples on this paper are: Qu 4 where 225 is used instead of 255 or in Qu 5 where 255 is used instead of 225. Also in Question 5(e) and 5(f) 0.064 often becomes 0.64 and in 6(b) 0.625 becomes 0.0625

We do not condone or allow these errors in accuracy marks though.




| Question | Scheme | Marks |
| :---: | :---: | :---: |
| 4. (a) | To simplify (or represent) a real world problem (o.e.) <br> To improve understanding (o.e.) <br> To analyse a real world problem or can change variables/replicate easily (oe) To make predictions or find estimates (o.e.) | B1g <br> B1h <br> (2) |
| (b) |  | B1 |
|  | $\mathrm{S}_{x y}=283.8-\frac{'^{\prime} 12^{\prime} \times 255}{10}, \quad=-\underline{\mathbf{2 2} .2}$ | M1,A1cao |
| (c) | $\begin{aligned} & b=\frac{'^{-22.2 '}}{10.36}=,-2.142857 \ldots . \quad \text { (A1 for awrt -2.1) } \\ & {[a=\bar{y}-b \bar{x} \Rightarrow] a=\frac{255}{10}-{ }^{\prime} b^{\prime} \times \frac{" 12 "}{10}=28.07143} \end{aligned}$ | M1A1 <br> M1 |
|  | $y=28.1-2.14 x \quad[$ Condone: $y=28.1+-2.14$ | A1 |
| (d) | (28 | B1 |
| (e) | $\begin{equation*} y=28.1-2.14(2) \tag{1} \end{equation*}$ | M1 |
|  | $\underline{23.8}$ | A1 |
| (f) |  | $\begin{aligned} & \text { B1 } \\ & \text { dB1 } \end{aligned}$ |
|  | Stating it is reliab | $\begin{array}{r} (2) \\ (14 \text { marks }) \\ \hline \end{array}$ |
|  | Notes |  |
| (a) | Make sure reasons refer to models and not tests <br> $1^{\text {st }} \mathrm{B} 1 \mathrm{~g}$ (be fairly generous) for a sensible reason not using "quick", "cheap" or "describe" $2^{\text {nd }} \mathrm{B} 1 \mathrm{~h}$ (be slightly harder) for two convincing reasons (both based on the list above) Use professional judgement and mark as B0B0 or B1B0 or B1B1 do not use B0B1 |  |
| (b) | B1 for $\sum x=12$ (May be by the table) (Can be implied by 3060 seen or the M1 for attempt at correct formula (ft their $\sum x$ where $10<\sum x<14$ ) A1 for -22.2 only | next line) |
| (c) | M1 for a correct expression for $b$ (ft their $\mathrm{S}_{x y} \neq 283.8$ ) <br> A1 for awrt - 2.1 (allow -15/7) <br> M1 for a correct expression for $a$ and ft their 12 (allow use of a letter $b$ ) A1 for $y=28.1-2.14 x$ (awrt 28.1 and awrt -2.14 ) Must be $y$ and $x$ and | ction |
| (d) | B1 for a contextualised interpretation e.g. the amount of energy used when temperature is $\underline{O}{ }^{\circ} \mathrm{C}$ ] or [28.1] kWh used when temp. is $0\left[^{\circ} \mathrm{C}\right]$ [Can ft their 28.1$]$ Need temp or ${ }^{\circ}$ sign [B0 for "value of $y$ when $x=0$ " since no context in words] |  |
| (e) | M1 for substituting $x=2$ into their equation B1 for reasoning to suggest that temperatures are different in summer or the model was based only on data from the winter. Allow mention of extrapolation (o.e.) dB 1 so not reliable. |  |
| (f) |  |  |


| Question | Scheme |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. (a) | To score 15 points, 2 correct and 1 not correct$\begin{array}{r} {[0.6 \times 0.6 \times 0.4]+[0.6 \times 0.4 \times 0.6]+[0.4 \times 0.6 \times 0.6] \text { or } 3 \times(0.6 \times 0.6 \times 0.4)} \\ =0.432(*) \end{array}$ |  |  |  |  | $\begin{aligned} & \text { M1 } \\ & \text { A1cso } \end{aligned}$ |
| (b) | $1-(0.216+0.432+0.064)=\underline{\mathbf{0 . 2 8 8}}$ or $3 \times 0.6 \times(0.4)^{2}$ |  |  |  |  |  |
| (c) | $\begin{array}{r} {[(30,0),(0,30) \text { or }(15,15)] 0.216 \times^{\prime} 0.288^{\prime}++^{\prime} 0.288^{\prime} \times 0.216+0.432 \times 0.432} \\ \text { awrt } \underline{0.311} \end{array}$ |  |  |  |  | M1 A1ft A1 |
| (d) | $\mathrm{E}(X)=[30 \times 0.216]$ $\mathrm{E}(X)=12$ | $5 \times 0.43$ | $\times 0.288$ | 15) $\times 0.0$ |  | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| (e) | $\begin{aligned} & \mathrm{E}\left(X^{2}\right)=30^{2} \times 0.216+15^{2} \times 0.432+0^{2} \times 0.288+(-15)^{2} \times 0.064(=306) \\ & \operatorname{Var}(X)=\mathrm{E}\left(X^{2}\right)-[\mathrm{E}(X)]^{2}={ }^{\prime} 306^{\prime}-12^{\prime 2}=, \end{aligned}$ |  |  |  |  | M1 <br> M1, A1 |
| (f) | Let $Y=$ number of points scored in bonus round |  |  |  |  | M1 |
|  | [y] | 60 | 35 | 10 | -15 |  |
|  | [ $\mathrm{P}(Y=y)]$ | 0.216 | 0.432 | 0.288 | 0.064 |  |
|  | $=\underline{30}$ |  |  |  |  | $\begin{array}{lr} \mathrm{dM} 1 & \\ \text { A1 } \quad \text { (3) } \\ \text { (14 marks) } \\ \hline \end{array}$ |
|  | Notes |  |  |  |  |  |
| (a) | M1 for $0.6^{2} \times 0.4$ may be $\Rightarrow$ by tree diagram with $0.6 \& 0.4$ but just $3 \times 0.144$ or $2 \times 0.216$ is M0 A1 cso for $3 \times 0.6^{2} \times 0.4$ (seen) and no incorrect working seen |  |  |  |  |  |
| (b) | 0.288 or $\frac{36}{125}$ answer may be seen in table. [NB Fractions: $\frac{27}{125}, \frac{54}{125}, \frac{36}{125}$ and $\frac{8}{125}$ ] |  |  |  |  |  |
| (c) | M1 for either $0.216 \times^{\prime} 0.288^{\prime}=(0.062208)$ or $0.432 \times 0.432=0.186624$ ( ft (b) provided their (b) is a probability) |  |  |  |  |  |
| SC | 6 questions 4 correct Award M1\& $1^{\text {st }} \mathrm{A} 1$ for $6 \mathrm{C} 4 \times 0.6^{4} \times 0.4^{2}$ or $15 \times 0.6^{4} \times 0.4^{2}$ |  |  |  |  |  |
| (d) | M1 for a correct expression for $\mathrm{E}(X)(0$ term not required, ft their (b)) NB alt: $3 \times(10 \times 0.6+(-5) \times 0.4) . \mathrm{E}(X)=12$ scores M1A1 if (b) is a probability. |  |  |  |  |  |
| (e) | $1^{\text {st }} \mathrm{M} 1$ for correct expres' for $\mathrm{E}\left(X^{2}\right)\left(0\right.$ term not required, ft their(b))Condone $-15^{2}$ Ignore label so $\operatorname{Var}(X)=\left[\mathrm{E}\left(X^{2}\right)\right]=306$ can score M1M0A0 <br> $2^{\text {nd }} \mathrm{M} 1$ for correct expression for $\operatorname{Var}(X)$ (may follow through their values) |  |  |  |  |  |
| ALT | $1^{\text {st }}$ M1 for $\left[10^{2} \times 0.6+(-5)^{2} \times 0.4=70\right] 2^{\text {nd }}$ M1 for $3 \times\left(70-4^{2}\right)=54$ and A1 for 162 |  |  |  |  |  |
| (f) | $1^{\text {st }}$ M1 for correct distribution for $Y(\mathrm{ft}(\mathrm{b}))$ or $20 \times 0.6+(-5) \times 0.4$ or $Y=\frac{5}{3} X+10$ $2^{\text {nd }} \mathrm{dM} 1$ for correct expres' for $\mathrm{E}(Y)$ or $3 \times(20 \times 0.6+(-5) \times 0.4)$ or $\mathrm{E}(Y)=\frac{5}{3} \mathrm{E}(X)+10$ Dep. on $1^{\text {st }} \mathrm{M} 1$ but can ft their (b) or their $\mathrm{E}(X)$. Correct expres' (line 2 ) scores M1M1 A1 for 30 with at least 1 M mark scored. Answer only is $0 / 3$ but 30 after M1 is $3 / 3$ |  |  |  |  |  |



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